



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

THCM 2351-35 Survey of Church History II

Spring 2016

Dr. Mitchell L. Landress
Adjunct Professor

Cell: (863) 448-2986
mitchell.landress@gmail.com

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is **Mission Focus:** “*We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local Church and its ministries.*”

Course Description

The purpose of this course is to trace the history of Christianity from the Protestant Reformation through the present day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as, the relationship of church and state.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Comprehend significant events in the history of the church.
2. Value the study of church history.
3. Interpret current events in the light of historical precedent.

Course Texts

Mark Noll, *A History of Christianity in the United States and Canada*. Grand Rapids: Eerdmans, 1992.

Course Requirements and Grading

1. School policies concerning absences and tardiness will be strictly enforced. Any student missing more than one-fourth of the classroom hours (9 hours- 6 class sessions) will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each period. It is the responsibility of the student to contact the professor if he/she is tardy and the roll has already been taken.
2. Two examinations will be given during the semester, a mid-term and a final exam. These tests will cover both materials discussed in class and material taken from the readings. These tests will consist of objective sections (matching, true/false, and multiple answer questions) and subjective sections (identification and essay questions). Each exam will only cover material from that particular section, including the final exam. Any student who misses the mid-term exam is expected to schedule a make-up exam within one week of the missed exam. All make-up exams may be assessed a 5 point penalty and may be essay in form. Any mid-term exam not made-up within two weeks of the original exam date will be given the grade of zero. Each of these exams will count for 15% of the semester average.
3. Each student is expected to read all of the assigned materials on the assigned dates. These readings are intended to augment and support the class discussions, and thus need to be read according to the time-line listed in the course schedule. Each student will provide evidence that they have read the material in a timely fashion by completing a weekly reading quiz on Blackboard or via email. The reading quiz grades will compose 50% of the semester average.
4. Each student will research and write a 6 page (12 pt., double-spaced produced on a computer) biographical report on a specific historical figure (which will be assigned by the professor). This report ought to provide biographical information about the individual, as well as discuss his/her historical significance. The paper is to be written using a 12 pt. Times-Roman font and is to be double spaced. Due to the short length of the paper, neither a table of contents nor chapter divisions should be included in the paper. In addition, the blank page following the title page is to be omitted. Each student is expected to use at least 5 different sources, with one and only one source being an electronic document. If possible, students should make use of the writings of the specific historical figure. This paper will be graded for both its content and its form. Issues or questions of form not mentioned in this assignment description should follow the guidelines outlined in the most recent edition of Turabian. Papers must be submitted in hard-copy form. Electronic submissions will not be accepted. The due date will be assigned in class. Papers turned in after the assigned due date will be considered late.

6. The final grade for the course will consist of the following:

Mid-term Exam	15%
Final Exam	15%
Reading Quizzes	50%
Biographical Paper	20%
Final grade	100%

The professor is committed to providing an optimum environment for and accurate measures of adult learning for all students. Students with disabilities are encouraged to contact the professor regarding reasonable accommodations so as to allow their full participation in course activities and fulfillment of course requirements.

NOBTS Grading Scale

A	93-100	D	70-76
B	85-92	F	69 or below
C	77-84		

Course Outline

- Week One: Sections 1–2 (Chapters 1–6)
 - Week Two: Section 3 (Chapters 7–11)
 - Week Three: Section 4 (Chapters 12–15)
 - Week Four: Section 5 (Chapters 16–20)
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Additional Course Information

If you have any questions about Blackboard, SelfServe, or ITC services, please access the ITC page on our website: www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selfserve@nobts.edu - Email for technical questions/support requests with the **Selfserve.nobts.edu** site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System **NOBTS.Blackboard.com**.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

Marty, Martin. *Pilgrims in their own Land: 500 Years of Religion in America*. New York: Penguin Books, 1984.

Noll, Mark, George Marsden, and Nathan Hatch. *Eerdmans' Handbook to Christianity in America*. Grand Rapids: Eerdmans, 1983.

Sydney Ahlstrom, *A Religious History of the American People*. New Haven: Yale University Press, 1972.

Robert A. Baker, *A Summary of Christian History*, revised edition. Nashville: Broadman, 1994.

Robert Handy, *A Christian America: Protestant Hopes and Historical Realities*. New York: Oxford University Press, 1971.

Winthrop Still Hudson, *Religion in America*, 6th edition. Upper Saddle River, New Jersey: Prentice Hall, 1992.

Wuthnow, Robert. *The Restructuring of American Religion*. Princeton: Princeton University Press, 1988.